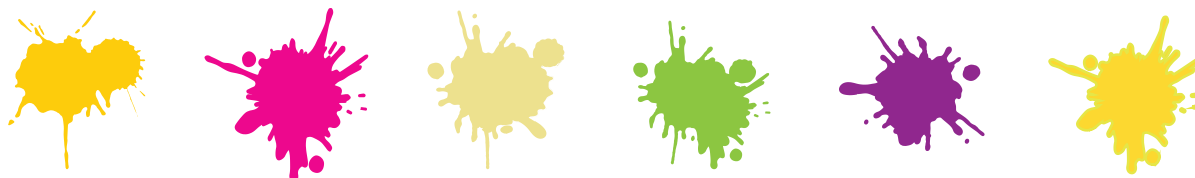


IV. international conference 2019
24. - 26. 10. 2019, Portorož, Slovenia

IV. mednarodna konferenca 2019
24. - 26. 10. 2019, Portorož, Slovenija



Talent Education

Izobraževanje talentov

24. - 26. October 2019

(Portorož, Slovenia)

www.talenteducation.si

PROGRAM

Program TALENT EDUCATION

Thursday, 24th of October 2019

08.00 – 09.45	Registration	
10.00 – 10.40	Opening Ceremony	Emerald I.
	<i>Cultural programme</i> <i>Welcome speeches</i> <i>Prof. dr. Silva Bratož</i> , Vice President of the University of Primorska, Faculty of Education <i>Dr. Mojca Kukanja Gabrijelčič</i> , Chair of the programme committee <i>Irena Kuntarič Hribar</i> , director of Slovene Human Resources Development and Scholarship Fund <i>mag. Maruška Željeznov Seničar</i> , Chair of Organisation Committee, manager of ITEI	
10.40 – 11.40	Keynote	Emerald I.
		Chair: Maruška Željeznov Seničar
	<i>Dr. Margaret Sutherland</i> , University of Glasgow (UK) We're Going on A Journey	
11.40 – 12.10	Coffee Break	
12.10 – 13.10	Keynote	Emerald I.
		Chair: Mojca Gabrijelčič Kukanja
	<i>Dr. Karen Rogers</i> , University of St. Thomas, College of Education, Leadership and Counseling Minnesota (USA) Talent Development From the Talented Students' Point of View: What Makes an Effective Teacher for High Talent Learners?	
13.10 – 14.00	Lunch	
14.00 – 16.00	Parallel Sessions	
	Parallel session I. Learning	Emerald I.
		Chair: Marcel Talt Lah
14.00 – 14.40	A distraction of the learning process, or a source for improvement? – <i>Marcel Talt Lah</i> , <i>Ferdo Vesel Primary School, Slovenia</i>	
14.40 – 16.00	Assess to success (workshop) – <i>Eva Knechtelsdorfer</i> , <i>Elisabeth Engberding and Rosalie Pirker</i> , <i>TIBI Thomasianum, Austria</i>	
	Parallel session II. Teacher and curriculum	Emerald II.
		Chair: Nika Stradovnik
14.00 – 14.40	Teachers' Experience in Working with Gifted Students – <i>Dr. Liljana Lazarević</i> , <i>Institute of Psychology, Faculty of philosophy Belgrade</i> , <i>Dr. Marinela Šćepanović</i> , <i>Republic of Serbia</i>	
14.40 – 15.30	Talent education in disadvantaged communities: The impact of trauma on brain development. – <i>Vivien Gyuris</i> , <i>Hungary</i>	

Parallel session III. Identification**Adria I.**

Chair: Polonca Pangrčič

- 14.00 – 15.00 ISS 5.1 (intelligence, screens, stagnation)
– *Dr. Polonca Pangrčič, Cerkevjak Primary School, Slovenia*
- 15.00 – 16.00 T2I: Talent Intelligence & Innovation. Experimental Identification
Protocol in STEM – *Andree Therrien, AT A Service, Canada*

Parallel session IV. Support strategies for gifted and talented**Adria II.**

Chair: Štefanija Jaksetič Dujc

- 14.00 – 14.40 The risks of being gifted: pedagogical and teaching challenges
for educators – *Dr. Goran Livazovič, Faculty of Humanites and Social Science,
University of Osjek, Croatia*
- 14.40 – 15.20 Grade skipping as a successful option for gifted children
– *Petra Leinigen, Germany*
- 15.20 – 16.00 Do we need a concept of emotional differentiation?
– *Štefanija Jaksetič Dujc, Boarding school Vič, Slovenia*

Parallel session V. Counseling strategies**Mediterranea I.**

Chair: Ajda Erjavec Bartolj

- 14.00 – 14.40 Building a bully-free learning community for gifted adolescents
– *Ajda Erjavec Bartolj, Gymnasium Vič, Slovenia*
- 14.40 – 15.20 Special Populations of Gifted Learners and Experiences of Covert
Aggression – *Connie Phelps, Emporia State University, Department of
Elementary Education, USA*
- 15.20 – 16.00 Themes of Experience of Parent Advocates for Students with ADHD in
School – *Melissa Malen, AxyLU Academic Coaching, USA*

16.15 – 17.15

Keynote**Emerald I.**

Chair: Polonca Pangrčič

Dr. Taisir Subhi Yamin
The International Center for Innovation and Education (Germany)
Developmental Assets - Gifted Students & Gifted Workers

17.30

Welcome party for all - Slovenian food, drink, culture

Friday 25th of October 2019

08.00 – 09.30	Educational trip	Lobby of the hotel
	First group – kindergarten Second group – primary school	
08.00 – 09.30	Parallel Sessions	(Slovene)
	Parallel session I. Science	Emerald II.
		Chair: Polona Fritz Tomšič
08.00 – 08.45	Science is a game – let's put it on the stage – <i>Polonca Fritz Tomšič, Elvire Vatovec Prade Primary school, Slovenia</i>	
08.45 – 09.30	Students teach mathematics – <i>Nataša Šuligoj, Gimnazija Vič, Slovenia</i>	
	Parallel session II. Programms for gifted and talented	Mediterranea I.
		Chair: Sabina Leben
08.00 – 08.45	Experiential learning at language and literature lessons – <i>Sabina Leben, Ivana Groharja Primary school, Slovenia</i>	
08.45 – 09.30	The importance of programmes for gifted pupils – <i>Katarina Gornik, Škofja Loka – mesto Primary school</i>	
	Parallel session III. Counseling strategies	Mediterranea II.
		Chair: Sonja Kitak
08.00 – 08.30	Social support of talented students – <i>Sonja Kitak, Gimnazija Jožeta Plečnika, Slovenia</i>	
08.30 – 09.00	Working with a twice exceptional pupil – <i>Katja Koprivnikar, Zavod za gluhe in naglušne Ljubljana, Slovenia</i>	
09.00 – 09.30	Socialization of a twice exceptional student – <i>Maja Jelenko Mlakar, Zavod za gluhe in naglušne Ljubljana, Slovenia</i>	
	Parallel session IV. Talented and gifted children	Adria I.
		Chair: Tanja Novak
08.00 – 08.20	Talent for school or for life – <i>Tanja Novak, Slovenia</i>	
08.20 – 08.40	To discover talented children, we need to have faith in them and the passion for discovering them – <i>Tina Polajžer, Kindergarten at Kungota Primary School, Slovenia</i>	
08.40 – 09.10	Learning how to learn – <i>Rebeka Dolinšek, Sava Kladnika Sevnica Primary School, Slovenia</i>	
09.10 – 09.30	The challenge of inquiry in grade 1 – <i>Špela Peklar, European School Ljubljana, Slovenia</i>	
	Parallel session V. Teaching strategies I.	Adria II.
		Chair: Mojca Kosi
08.00 – 08.30	Don't Raise Your Voice - Improve Your Argument – <i>Mojca Kosi, Gimnazija Vič, Slovenia</i>	
08.30 – 09.00	Learner is an excellent teacher: the importance of experiential self regulatory learning to develop child potentials – <i>Meta Rožac Panger, Elvire Vatovec Prade Primary School, Slovenia</i>	
09.00 -09.30	Potentially gifted or different even though I am an autist? – <i>Andreja Ropotar Jagodic, Vrtec Urša, Slovenia</i>	
08.00 – 09.30	Event: Networking and cooperation	Pharos
	(time for networking for future cooperation (in projects, publishing, study...), presentation of the projects and other activities in talent education.	
09.30 – 10.00	Coffee Break	

10.00 – 11.00	Keynote	Emerald I.
		Chair: Maruška Željeznov Seničar
	<i>Dr. Tracy Ford Inman</i> <i>The Center for Gifted Studies, Western Kentucky University, (USA)</i> A World of Products: Encouraging Excellence through Product Protocol	
11.00 – 12.00	Keynote	Emerald I.
		Chair: Mojca Gabrijelčič Kukanja
	<i>Prof. Dr. Victor Mueller-Oppliger</i> <i>University of Education and Teacher Training (Switzerland)</i> High-end learning in adaptive learning architectures (ALA) within «schools of inclusion»	
12.00 – 13.00	Lunch	
13.00 – 14.00	Keynote	Emerald I.
		Chair: Ajda Erjavec Bartolj
	<i>Prof. Dr. Alexander Minnaert</i> <i>Faculty of Behavioural and Social Science, University of Groningen (The Netherland)</i> Voices from practice and voices of science in reaching the potentials of twice-exceptional children: how to bridge the gap between assessment, diagnosis and intervention?	
14.15 – 16.30	Parallel sessions	
	Parallel session I. Peergroups for gifted pupils or students	Emerald I.
		Chair: Štefanija Jaksetič Dujc
14.15 – 16.30	(workshop) <i>Willeke Rol, Bright Kids, The Netherland</i> Peergroups for gifted pupils or students	
	Parallel session II. Twice Exceptional Students	Emerald II.
		Chair: Ajda Erjavec Bartolj
14.15 – 15.30	Workshop Academic Coaching for Twice Exceptional Students – <i>Melissa Malen, AxyLU Academic Coaching, USA</i>	
15.30 – 16.30	Managing Big-fish-little-pond effect: counselling support for facilitation of positive outcomes – <i>Ajda Erjavec Bartolj, Gimnazija Vič, Slovenia</i>	
	Parallel session III. Paradigm shift in the English language classroom	Mediterranea I.
		Chair: Marcel Talt Lah
14.15 – 16.30	Workshop Paradigm shift in the English language classroom. English as a Lingua Franca and its implications for language teaching – <i>Eva Knechtelsdorfer, TIBI Institute, Austria</i>	
	Parallel session IV. Montessori Peace Education Practices That Encourage Safe Home and School Environments	Mediterranea II.
		Chair: Polonca Pangrčič
14.15 – 16.30	Workshop Montessori Peace Education Practices That Encourage Safe Home and School Environments – <i>Connie Phelps, Emporia State University, Department of Elementary Education, USA</i>	

Parallel session V. Talents and innovations**Adria I.**

Chair: Nikolina Iljkić

- 14.15 – 15.30 Talents and technology: training the Artificial Intelligence generation
– *Cesare Furlanello, Fondazione Bruno Kessler, Trento, Italy*
- 15.30 – 16.00 Päivölä Student Innovation Lab Ltd – a working environment for talented students interested in STEM-subjects
– *Dr. Esa Lappi, Päivölä School of Mathematics Finland*
- 16.00 – 16.30 MINT talent support – how to create innovative young researchers
– *Dr. Dieter Hausmann, DLR – German Aerospace Center, Germany*

Parallel session VI. Teaching strategies**Adria II.**

Chair: Brigita Blažević

- 14.15 – 15.15 How did the Egyptians build the pyramids?
– *Brigita Blažević, Kindergarten Ciciban, Slovenia*
- 15.15 – 15.50 Creating a stimulating environment for children with motoric talent in kindergarten – *Mina Pišljar, Kindergarten Galjevica, Slovenia*
- 15.50 – 16.30 Meeting all students' needs: whole classroom debate as a teaching strategy – *Katarina Lovenjak, Danila Kumar International School, Slovenia*

16.30 – 17.30 Event: Networking and cooperation**Emerald I.**

(time for networking for future cooperation (in projects, publishing, study...), presentation of the projects and other activities in talent education.

20.00**Gala dinner****Pečina**

Saturday 26th of October 2019

09.00 – 10.30

Parallel sessions

Parallel session I. Models and methods

Emerald I.

Chair: Nikolina Iljkić

09.00 – 09.40

To be gifted or to get a gift? The "Coherent Model of Giftedness"
– *Elisabeth Engberding, TIBI Institute, Austria*

09.40 – 10.30

Workshop Fulfilling of Socio-Emotional Needs of the Gifted, Talented and
Twice-Exceptional with SENG SMPG Method
– *Mioma Majstrovich Lemaître, Out of the Blue, GiftedLab, France*

Parallel session II. Issues in talent education

Emerald II.

Chair: Tanja Novak

09.00 – 09.45

Talent - Can I recognize it?
– *Tanja Novak, Slovenia*

09.45 – 10.30

How to enhance student creativity at mathematics
– *Lojzka Lušin, Danila Kumar International School, Slovenia*

Parallel session III. Educational needs of talented students

Mediterranea I.

Chair: Ajda Erjavec Bartolj

09.00 – 09.35

Career orientation at English throughout four years
– *Mateja Legan Crnoja, Gimnazija Vič, Slovenia*

09.35 – 10.30

Workshop Identifying Accommodations for IEP's of Twice
Exceptional Students – *Melissa Malen, AxyLU Academic Coaching, USA*

Parallel session IV. Talent Education – best practices

Mediterranea II.

Chair: Marcel Talt Lah

09.00 – 09.30

Best practices for work with highly gifted students
– *Hildegard Cowan-Sobolewski, Beratungsstelle und Lernort für
Hochbegabte und Begabungsförderung, Switzerland*

09.30 – 10.30

Workshop Inspiration or frustration, where does learning begin?
– *Lisbet Stam-Gommans, CBO, The Netherland*

Parallel session V. Inclusion

Adria I.

Chair: Polonca Pangrčič

09.00 – 09.30

Co-constructing authentic and inclusive practices for gifted children
– *Martina Brazzolotto, Department of Education Studies Giovanni Maria Bertin,
University of Bologna, Italy*

09.30 – 10.00

Managing Talent Development For All in a Clustered Classroom:
Making Differentiation for Talent Development Happen – *Karen Rogers,
University of St. Thomas, College of Education, Leadership and Counseling
Minnesota (USA)*

10.00 – 10.30

The Dilemma of Teaching Self-Regulated Learning Skills to Talented
and Gifted Students – *Dr. Moshe Zeidner, University of Haifa and Tel-Hai
Academic College, Israel*

Parallel session VI. Workshop Bookends of Learning: Preassessment and Reflection

Adria II.

Chair: Maruška Željznov Seničar

09.00 – 10.30

Bookends of Learning: Preassessment and Reflection
– *Tracy Ford Inman, The Center for Gifted Studies, Western Kentucky
University, (USA)*

10.30 – 11.00

Light lunch

11.00 – 11.30

Keynote

Emerald I.

Chair: Mojca Gabrijelčič Kukanja

Desirée Houkema

National Talent Centre of the Netherlands, The Netherland

Coaching creative, talented and gifted (potential) drop-outs in their search for meaning

11.30 – 12.15

Keynote

Emerald I.

Chair: Polonca Pangrčič

Dr, Trevor J. Tebbs (USA)

A crisis of ignorance? The need for change

13.00 -13.30

Closing Ceremony

Presentation of the future conference

Austria

Canada

International Cooperation

Croatia

Learning Community

Czech Republic

Denmark

Finland

Education for all

France

Germany

Growth

Hungary

Humanism in Education

Israel

Italy

Equal opportunities.

Netherlands

Learning Opportunitites

Serbia

Switzerland

Lifelong Learning

Slovenia

Lets go together ...

United Kingdom

USA

"We are all citizens of one world, we are all of one blood. To hate people because they were born in another country, because they speak a different language, or because they take a different view on this subject or that, is a great folly. Desist, I implore you, for we are all equally human. . . . Let us have but one end in view: the welfare of humanity."
-- John Amos Comenius