



V. international scientific conference

# Talent Education

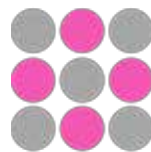
(19. - 20. November 2020)  
on-line

Central EU Time (CET)

## Programme of the conference

Chair of the Programme Committee  
Dr. Mojca Gabrijelčič Kukanja  
Faculty of Education, University of Primorska

Chair of the Organisation Committee  
Mag. Maruška Željeznov Seničar  
ITEI



ITEI

international  
talent education  
institute



## Thursday, 19<sup>th</sup> of November 2020

10.00 - 10.30 **Opening Ceremony**

**Chair: Mojca Kukanja Gabrijelčič**

Dr. Maja Mezgec, Faculty of Education, University of Primorska

Mojca Gabrijelčič Kukanja, Faculty of Education, University of Primorska, chair of the programme committee

Christine Blower, President of the European Trade Union Committee for Education (ETUCE), Bruselj, Belgium

10.30 - 11.30 **Keynote**

dr. Taisir Subhi Yamin, ICIE (Germany)

**Chair: Maruška Željeznov Seničar**

**Gifted Education is a Must: Teaching for Productive Thinking**

11.30 - 12.00 Break

*Parallel session I. (English)*

**Chair: Maruška Željeznov Seničar**

### **International projects and perspectives**

12.00 - 12.20 Talent Education in Czech Republic - *Miloš Sifalda, JMCC, Brno, Czech Republic*

12.20 - 12.40 HEI schools - *Sylvia Hakari, HEI schools, Finland*

12.40 - 13.00 Encouraging critical thinking in gifted children: a practical introduction to the Thinking Bubbles - *Frum Van Egmond, The Netherland*

13.00 - 13.20 Talent Education project - *Phil Rhebergen, The Netherland*

13.20 - 13.40 STAN organisation in CR - *Eva Vondrakova, Czech Republic*

13.40 - 14.00 Challenges in searching talents - *Nikolina Iljkić, Croatia*

14.00 - 14.30 Discussion

*Parallel session II. (English)*

**Chair: Iva Marčelja**

**Talent Education – good practices**

- 12.00 - 12.30 Japanese Super Science High Schools as sites for gifted education – examination of educational capital - *Erkki Lassila, University of Oulu, Finland, Manabu Sumida, Ehime University, Matsuyama, Japan*
- 12.30 - 13.00 Story from Rijeka - an example of good practice of the network of various experts and institutions in the development of gifted program - *Iva Marčelja, Dom mladih, Croatia*
- 13.00 - 13.30 How, why, can we? - *Bojana Matešin, Elementary School Gornja Vežica Teacher Magazine, Rijeka, Croatia*
- 13.30 - 14.00 RITHA programme  
*Ksenija Ranogajec Benaković, Vijetar u leda, Croatia*
- 14.00 - 14.30 Just plasticine – a way for creativity development  
*Maria Aleksandrovich, Poland*

*Parallel session III. (Slovene)*

**Chair: Jurij Cvitanič**

**Pogledi na izobraževanje talentov**

- 12.00 - 12.30 Sodobno poučevanje nadarjenih učencev/Modern educational approach to gifted students - *Jurij Cvitanič, OŠ Markovci, Slovenia*
- 12.30 - 13.00 Od raziskovalne vneme nadarjenih učencev do preventivnih delavnic o spolni nedotakljivosti za vrstnike/From gifted students' exploratory zeal to preventive workshops on sexual inviolability for school peers - *Marina Vidmar, OŠ Majde Vrhovnik Ljubljana, Slovenia*
- 13.00 - 13.30 Analiza šolskih in obšolskih dejavnosti nadarjenih učencev/Analysis of curricular and extra curricular activities of talented students - *Petra Drogenik, Osnovna šola Slave Klavore Maribor*
- 13.30 - 14.00 Razumevanje talenta kot otroka z možnostjo raziskovanja/Understanding talent as a child who is given a chance to explore - *Tjaša Abram, Vrtci Brezovica, Slovenia*

*Parallel session IV. (Slovene)*

**Chair: Aleksandra Kambič**

**Spodbudno učno okolje za nadarjene otroke in učence I.**

- 12.00 - 12.30 Nadarjen otrok v spodbudnem okolju/The Talented Child in an Encouraging Environment - *Aleksandra Kambič, OŠ Vič, Slovenia*
- 12.30 - 13.00 Delo z nadarjenimi učenci – ustvarjalnice/Working with gifted children - *Barbara Zalokar, OŠ Gorje, Slovenia*
- 13.00 - 13.30 Nadarjeni učenci – izziv sodobne šole/Gifted pupils – the challenge of contemporary education - *Leonida Močivnik, Osnovna šola Štore*
- 13.30 - 14.00 Poskrbimo še za naše talentirane učence/Let's take care of our talented students - *Marija Hočevar, JVIZ OŠ Dobropolje*
- 14.00 - 14.30 Dobra motivacija je pot do uspešne učne ure/Good motivation is the way to a successful lesson - *Simone Golež, OŠ Vojnik, Slovenia*

*Parallel session V. (Slovene)*

**Chair: Lenna Korenjak**

**Spodbudno učno okolje za nadarjene otroke in učence II.**

- 12.00 - 12.30 Mi zmoremo/ We can do it - *Ana Štor, OŠ Dramlje, Slovenia*
- 12.30 - 13.00 Čast, dostojanstvo in žrtvenišstvo med osnovnošolci/Honour, Dignity and Victimhood Among Pupils - *Gregor Rojc, Slovenia*
- 13.00 - 13.30 Medijsko - izobraževalni projekt/ The media education project - *Simona Dekalan, OŠ Dobrova, Slovenia*
- 13.30 - 14.00 Razredne ure – skozi igro do povezovanja in sprejemanja drugačnosti/Class meetings – games and activities to promote connecting and accepting differences among pupils - *Lenna Korenjak, OŠ Prežihovega Voranca Jesenice, Slovenia*

**Diferenciacija in individualizacija**

- 12.00 - 12.30 Z diferenciacijo si pomagamo pri raznolikosti učencev v razredu/ Differentiation helps us to teach better with mixed-ability students - *Andreja Markuta, OŠ Franceta Prešerna Kranj, Slovenia*
- 12.30 - 13.00 Evalvacija gimnazijskega gradiva za pouk slovenščine/High School Evaluation of Slovenian Learning Materials - *Lea Kastelic, OŠ Ferda Vesela Šentvid pri Stični, Slovenia*
- 13.00 - 13.30 Izzivi kulturnih različnosti in multikulturni pristop pri poučevanju glasbene umetnosti/ Challenges of cultural diversity and a multicultural approach to teaching music art - *Marko Horvat, Osnovna šola Nove Fužine Ljubljana, Slovenia*
- 13.30 - 14.00 Noč branja – motivacija, nagrada, spodbuda - *Mojca Tomše Žibert, Osnovna šola Raka Slovenia*
- 14.00 - 14.30 Sprostitutvene tehnike/ Relaxation techniques - *Nataša Koprivnik, Osnovna šola Loče, Slovenia*

**Aktivna vloga nadarjenega učenca in učitelja**

- 12.00 - 12.30 Individualni pristop k razvoju moči in vzdržljivosti pri srednješolkah/ An individual approach to strenght and endurance development with student - *Robert Brezovnik, Šolski center Ravne na Koroškem, Gimnazija Slovenia*
- 12.30 - 13.00 Nadarjeni učenci sooblikujejo dejavnosti na šoli/ Talented students as co-creators of activities at school - *Petra Andoljšek Žagar, JIVZ Dobropolje, Slovenia*
- 13.00 - 13.30 Razvoj potenciala znotraj projektne naloge (izdelajmo bivalnik za čmrlje – čmrljak)/ Potential development within the project task (let's make a living room for bumble bees-bumblebee nets) - *Igor Vitrih, Osnovna šola Neznanih talcev Dravograd Slovenia*
- 13.30 - 14.00 Role of teacher in developing child's potential - *Andreja Gospodarič, Slovenia*
- 14.00 - 14.30 Razvijanje bralne pismenosti v angleščini s pomočjo digitalne otroške knjižnice/ Developing reading literacy in english using the digital children's library - *Tina Šabec, OŠ Elvire Vatovec Prade, Slovenia*

14.30 - 15.00 Break

15.00 - 16.00 **Keynote**

**Chair: Maruška Željeznov Seničar**

Nicholas Colangelo, University of Iowa (USA)

**Underachievement: Smart students, poor performance**

16.00 - 16.15 Break

*Parallel session I. (English)*

**Chair: Mojca Kukanja Gabrijelčič**

16.15 - 17.00 What Can Gifted Education Learn From the Reggio Emilia Approach?  
- *Martina Brazzalotto, Italy, Connie Phelps, USA, Joyce Miller, USA*

17.00 - 17.45 Summer Enrichment Camp Experiences and the Dual Pandemics of COVID-19 and Systematic Racism - *Martina Brazzalotto, Italy, Connie Phelps, USA, Joyce Miller, USA*

*Parallel session II. (English)*

**Chair: Borut Seničar**

**Social-emotional needs of gifted and talented students**

16.15 - 16.45 High Ability Students' family drawings and their parents' needs: A case study  
- *Vasiliki Nikolopoulou, Greece*

16.45 - 17.15 Help gifted children to learn from conflicts - *Noks Nauta, The Netherland*

17.15 - 17.45 Twice exceptional with ADHD: Characteristics and challenges - *Andree Therrien, Canada*

*Parallel session III. (Slovene)*

**Chair: Manja Vršič**

**Spodbujanje nadarjenosti na področju jezika**

16.15 - 16.45 Načrtovanje in izvajanje aktivnosti po metodi CLIL na predmetni stopnji – prednosti in izzivi/Planning and performing CLIL activities in lower secondary education – advantages and challenges - *Barbara Šešet, OŠ Raka, Slovenia*

16.45 - 17.15 Nemško govorim, nič se ne potim/ Speaking german easily and fluently  
- *Manja Vršič, Osnovna šola Oskarja Kovačiča*

17.15 - 17.45 Inovativno učenje angleščine: vloganje/Integrating vlog in innovative EFL class  
- *Nataša Schell Bratina, OŠ Hruševac Šentjur, Slovenia*

*Parallel session IV. (Slovene)*

**Chair: Maja Kmecl**

**Spodbujanje nadarjenosti v prvi triadi**

- 16.15 - 16.35 Igriva matematika v 1. razredu/Let's play maths in 1st grade  
- *Lidija Podmenik, OŠ Primoža Trubarja Laško, Slovenia*
- 16.35 - 16.55 Štetje in računanje v 1. triadi/Counting and arithmetic in the first triad  
- *Lidija Voršič, Osnovna šola Hudinja Celje, Slovenia*
- 16.55 - 17.15 My favourite animal – preprosto. Zmorem!/My favourite animal – yes, i can!  
- *Maja Kmecl, Osnovna šola Hudinja Celje, Slovenia*
- 17.15 - 17.55 Vsak otrok se lahko nauči pisati in brati/Every child can learn to write and read  
- *Mateja Štor, OŠ Frana Kranjca Celje, Slovenia*

*Parallel session V. (Slovene)*

**Chair: Janja Vozelj**

**Izzivi učitelja pri delu z nadarjenimi učenci**

- 16.15 - 16.45 Delo z vedenjsko in učno izstopajočimi dijaki – kazni ali izzivi?  
- *Helena Pečarič, Šolski center Novo mesto, Srednja strojna šola, Slovenia*
- 16.45 - 17.15 Imamo raje »pridne« ali ozaveščene učence? /Do we prefer “good” students or those who are aware?  
- *Janez Perpar, VIZ Višnja Gora, Slovenia*
- 17.15 - 17.45 Izzivi učitelja v razredu/Teacher challenges in the classroom  
- *Janja Vozelj, OŠ Ivana Skvarče, Zagorje ob Savi, Slovenia*

*Parallel session VI. (Slovene)*

**Chair: Nina Zver**

**Ustvarjalnost in inovativnost**

- 16.15 - 16.25 Inovativnost v vzgoji in izobraževanju/Innovation in education - *Irena Upelj, Vrtec Otona Župančiča, Slovenia*
- 16.25 - 16.55 Možgani – neizkoriščen potencial / The brain – an untapped potential - *Mateja Slemenik, OŠ Primoža Trubarja Laško, Slovenia*
- 16.55 - 17.15 Skozi pisano paleto ustvarjalnosti do starih grkov/ Through a colorful pallet of creativity to the ancient Greeks - *Mateja Jazbec, Osnovna šola Boštanj, Slovenia*
- 17.15 - 17.35 Poučevanje in doseganje standardov znanja s pomočjo živali/ Teaching and achieving standards of knowledge with the aid of animals - *Nina Zver, OŠ Zbora Odposlancev, Kočevje, Slovenia*
- 17.35 - 17.55 Biti pismen je nuja, ne le modna muha/ Being literate is a necessity, not just a fad  
- *Iris Frelih Turnšek, OŠ Frana Kranjca Celje, Slovenia*

**Izzivi raznolikosti v razredu**

- 16.15 - 16.35 Krepitev samozavesti likovno talentirane učenke/ Self-confidence motivation of an art talented student - *Jerneja Kocman, OŠ Šmarje pri Jelšah, Slovenia*
- 16.35 - 16.55 Raznolikost nas bogati/ Diversity enriches us  
- *Maja Škerjanec, Osnovna šola Brinje Grosuplje, Slovenia*
- 16.55 - 17.15 Invalidnost kot ena izmed posebnih potreb/Disability as one of the special needs  
- *Martina Bizjak, Srednja gradbena, geodetska in okoljevarstvena šola Ljubljana*
- 17.15 - 17.35 Uravnavanje vedenja dijakov v razredu/Behavioral management in the classroom  
- *Janja Javoršek, Srednja gradbena, lesarska in vzgojiteljska šola, Šolski center Novo mesto, Slovenia*
- 17.35 - 17.55 Nadarjen učenec v vlogi učitelja/A talented pupil in the role of a teacher  
- *Polonca Fritz Tomšič, OŠ Elvire Vatovec Prade, Slovenia*

16.15 - 17.00 **Keynote**

Chair: Willeke Rol

*Miona Majstorovic Lemaître, GiftedLab, France*

**Social Emotional Needs of the Gifted, Talented, and 2E: Why Efficient Training about Social-Emotional Aspect of Giftedness brings Efficient Teaching and Better Talent Development**

17.00 - 18.00 **Symposia**

Chair: Taisir Subhi Yamin

**Parenting the Gifted and talented Children**  
(Willeke Rol, Miona Majstorovic Lemaître)

18.00 - 19.00 **Conclusion of the first day**



## Friday, 20th of November 2020

08.00 - 10.00 *Workshop*

*Dr. Taisir Subhi Yamin, ICIE, Germany*

**Productive Thinking for Skillful Teaching**

08.00 - 10.00 *Workshop*

*Miona Majstorovic Lemaitre, GiftedLab, France*

**Gifted Intensity, Perfectionism & Stress**

08.00 - 10.00 *Workshop*

*Willeke Rol, Bright Kids, The Netherland*

**Gifted Toddlers and Pre-Schoolers**

10.00 – 10.15 Break

10.15 - 11.00 **Keynote**

**Chair: Mojca Kukanja Gabrijelčič**

*Dr. Jasna Arrigoni, Faculty of Education, University of Rijeka, Croatia*

**Mentors of the gifted and talented - who are they?**

**Social capital as well as the gifted or?**

11.00 - 11.45 **Keynote**

**Chair: Mojca Kukanja Gabrijelčič**

*Willeke Rol, BrightKids, The Netherland*

**Peergroups for gifted pupils or students**

11.45 - 12.00 Break

*Parallel session I. (English)*

**Chair: Mojca Kukanja Gabrijelčič**

**International perspectives**

- 12.00 - 12.45 Greek teachers' beliefs as correlated with students' self-efficacy during a nomination procedure - *dr. Aikaterini Gari, Irina Mrvoljak-Theodoropoulou, Vassiliki Nikolopoulou, University of Athen, Greece*
- 12.45 - 13.30 from personal constructs toward construction of tools for identifying potential giftedness and creativity - *dr Lada Marinković, Preschool Teacher Training College, Novi Sad (Visoka škola strukovnih studija za obrazovanje vaspitača, Novi Sad)*
- 13.30 - 14.15 Analogies as a tool for creativity in history teaching - *Eleni Karagianni, Greece*

*Parallel session II. (English)*

**Chair: Maruška Željeznov Seničar**

**Talent Education during Covid-19**

- 12.00 - 13.00 Facilitating Gifted and Twice Exceptional Student Achievement: Supporting Executive Function Skill Challenges During Covid-19 - *Dr. Melissa Malen (USA)*
- 13.00 - 14.15 Individual education for gifted students - *Petra Leinigen, Germany*

*Parallel session III. (Croatian, English, Slovene)*

**Chair: Maja Robek**

**Potential gifted children**

- 12.00 - 12.20 Važnost ranog otkrivanja potencijalnog darovitog djeteta u vrtiću  
*Sanja Pavič, Dv Jordanovac podružnica Zadar, Croatia*
- 12.20 - 12.40 „Kad je sport više od igre“ – Promicanje talenata u sportu – prednosti i nedostaci  
*- Mirela Sket Svirač, Dječji vrtić Osijek, Croatia*
- 12.40 - 13.00 Kad (ni)je prerano - *Lili Brašnić, Center for gifted children, Rijeka, Croatia*
- 13.40 - 14.10 Make a difference/Naredi razliko - *Maja Robek, Vrtec Vrhovci, Slovenia*

*Parallel session IV. (Slovene)*

**Chair: Lea Cahunek**

**Dvojno izjemni otroci in učenci**

- 12.00 - 12.30 Prepoznavanje težav nadarjenih otrok/Recognizing the problems of gifted children  
- *Franči Žibert, Osnovna šola Leskovec pri Krškem, Slovenia*
- 12.30 - 13.00 Dvojno izjemni učenci kot izziv pri slovenščini v osnovni šoli  
- *Gordana Rodinger, OŠ Pesnica, Slovenia*
- 13.00 - 13.30 Aspergerjevi talentirani otroci/Talented children with asperger syndrome  
- *Janja Cankar, vrtec Mladi rod, Ljubljana*
- 13.30 - 14.00 Nadarjen, vendar težaven otrok z motnjo ADHD v šoli/A gifted but difficult child with ADHD at school - *Kristina Šegel, Osnovna šola Mengeš, Slovenia*
- 14.00 - 14.30 Značilnosti in potrebe dvojno izjemnih učencev/ Features and needs of twice-exceptional pupils - *Lea Cahunek, OŠ Matije Čopa Kranj, Slovenia*

*Parallel session V. (Slovene)*

**Chair: Živa Pevec**

**Izzivi učiteljev**

- 12.00 - 12.20 Raznoliki učni stili kot izziv učitelju/ Diversity of learning styles as a teacher's challenge  
- *Manca Pezelj Berger, Osnovna šola Center, Slovenia*
- 12.20 - 12.40 S sodelovanjem do znanja novih veščin/By collaborating to know new skills  
- *Mojca Mlakar, OŠ Adama Bohoriča Brestanica, OŠ Koprivnica*
- 12.40 - 13.00 Delo z gibalno nadarjenimi v okviru interesne dejavnosti ples/Working with physically gifted students in extracurricular dance activities - *Živa Pevec, OŠ Pohorskega bataljona Oplotnica, Slovenia*
- 13.00 - 13.20 Gibalne dejavnosti za razvoj vzdržljivosti/Physical activities for the development of the endurance. - *Jasna Cvitanič, OŠ Markovci, Slovenia*
- 13.20 - 13.40 Tihi kotiček – prostor ustvarjalnega učenja v razredu/Quiet corner – a place of creative learning in the classroom - *Magda Flajs, OŠ Tržišče, Slovenia*
- 13.40 - 14.00 Individualizacija, personalizacija in notranja diferenciacija za nadarjene učence pri pouku slovenščine od 7. do 9. razreda/ Individualization, personalization and internal differentiation for gifted students in Slovene lessons from 7th to 9th grade  
- *Maja Marinč, Osnovna šola Mirna, Slovenia*
- 14.00 - 14.20 Stališča učiteljev do poučevanja angleščine mlajših učencev v heterogenih razredih v post-metodni dobi/Teachers' attitudes toward english language teaching in heterogeneous classes - *Nina Klemen Blatnik, OŠ Mengeš, Slovenia*

*Parallel session VI. (Slovene)*

**Chair: Irena Trope**

**Naravoslovje in matematika**

- 12.00 - 12.30 Delo z nadarjenimi učenci na naravoslovnem področju/ Working with talented students in natural sciences - *Renata Pelc, Osnovna šola Dobropolje, Slovenia*
- 12.30 - 13.00 Strojček za risanje sinusoide/Sine curve drawing machine  
- *Uroš Cotman, Gimnazija Ledina, Slovenia*
- 13.00 - 13.30 Strokovne ekskurzije - pomembna didaktična oblika in metoda dela v programu ekonomski tehnik/Professional field trips - important didactic form and method of work in the economist program - *Irena Trope, Gimnazija in srednja šola Kočevje, Slovenia*
- 13.30 - 14.00 How to develop a talent in natural sciences? - *Helena Smrke, Slovenia*
- 14.00 - 14.30 Delo z nadarjenimi učenci pri matematiki/ Working with gifted students in math  
- *Magdalena Tanko. JVIŽ Dobropolje Slovenia*

*Parallel session VII. (Slovene)*

**Chair: Marija Marek**

**Socialne in čustvene potrebe nadarjenih in talentiranih**

- 12.00 - 12.30 Did i understand you correctly? - *Marija Marek, OŠ Jela Janežiča, Slovenia*
- 12.30 - 13.00 Smo v šoli pozorni na odzivanje učencev pri obravnavi družinske tematike?/Do we pay enough attention to the students' responses while discussing family topics in class?  
- *dr. Tanja Pavlič, Osnovna šola Elvire Vatovec Prade*
- 13.00 - 13.30 Učenje socialnih veščin otrok z avtistično motnjo - *Anja Božič Grgič, Zavod za gluhe in naglušne Ljubljana, Slovenia*
- 13.30 - 14.00 Avtizem in ustvarjalnost/Autism and creativity - *Nataša Frank, Slovenia*
- 14.00 - 14.30 Creating a stimulating classroom environment and adapting lessons to suit the needs of a hearing impaired child - *Živana Rusić, Slovenia*

**Socialne in čustvene potrebe nadarjenih in talentiranih**

- 12.00 - 12.30 Socialno-emocionalna podpora darovitim - *Dr. Ljupčo Keverski, University "St. Kliment Ohridski" Bitola, Severna Makedonija*
- 12.30 - 13.00 Savremeni pristupi obrazovanju darovitih-socijalne, individualne i obrazovne strategije/  
Contemporary approaches to gifted education-social, individual and educational strategies - *Dr. Liljana Krneta, Universty of Banja Luka, Bosna in Hercegovina*
- 13.00 - 13.30 Crte ličnosti kao faktor samoergulacije učenja akademski darovitih studenata  
- *Prof. dr Aleksandar Stojanović, Učiteljski fakultet Univerziteta u Beogradu, Prof. dr Grozdanka Gojkov, Srpska akademija obrazovanja, Beograd, Srbija*
- 13.30 - 14.00 Daroviti i recepcijska anksioznost - *Prof. dr Aleksandra Gojkov-Rajić, Učiteljski fakultet Univerziteta u Beogradu, Prof. dr Jelisaveta Šafranji, Tehnički fakultet Iniverziteta u Novom Sadu*
- 14.00 - 14.30 Discussion

14.30 - 15.00 Break

15.00 - 16.00 **Keynote**

Chair: Mojca Kukanja Gabrijelčič

Connie Phelps, Emporia State University (USA)

**Home Thoughts From Abroad: Celebrations of Gifted Education**

16.00 - 16.30 **Keynote**

Chair: Maruška Željeznov Seničar

Tracy Ford Inman (USA)

**Gifted Education**

16.30 - 18.00 **Conclusion of the conference**



